

# GOOGLE FORMS... FOR CLUBS

## DECA @ Mac Membership Application



Please be sure to answer ALL of the questions to the best of your ability.

\* Required

### About You

First Name \*

This is a required question

Last Name \*

What grade are you in? \*

- Gr. 9
- Gr. 10
- Gr. 11
- Gr. 12

What's your email address? \*

*DECA has potential members complete an application on a Google form.*

### Questions

The following form is confidential- candidates will not see the teacher's recommendation. Teachers should not complete the form in front of the candidate. Teachers please submit this form by May 11th.

Please answer the following questions. \*

	Yes	No	Somewhat	Unsure
Is the candidate responsible?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Does the student have excellent attendance and punctuality?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Does the student take initiative?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Does the student exhibit leadership skills?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Does the student work effectively in group situations?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Does the student work well independently?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Does the student show respect for staff, students and school policies?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

*Student Council collects teacher references for students who want to run for SAC using google forms.*

## Grad Messages 2013

\* Required

First Name \*

This is a required question

Last Name \*

Email Address \*

I am submitting: \*

Check all that apply

- Grad Message
- Shout out
- Baby Photo (on Jostens site)
- Resubmitting my grad message and/or shout out
- Nothing - I just want the opportunity to complete the superlatives voting

Grad message

Must not exceed 300 characters.

*The yearbook committee collects, collates and proofs grad messages using Google forms. Multiple editors can work on the document at the same time to increase editing speed.*

# GOOGLE FORMS... FOR ASSESSMENTS

Submission Time	Name	Email	Total Points	Percent	Times Submitted	The positive results of globalization in ...	The multidomestic strategy to globalizat ...	Coca-Cola's decision to sell Coke through ...	In which year did the North American Fre ...
11/24/2012 14:51:52	[REDACTED]	[REDACTED]	7	53.84%	2	1	1	0	1
11/24/2012 17:55:17	[REDACTED]	[REDACTED]	7	53.84%	1	1	0	0	1
11/25/2012 17:20:31	[REDACTED]	[REDACTED]	10	76.92%	1	1	1	1	1
11/25/2012 17:47:17	[REDACTED]	[REDACTED]	7	53.84%	1	1	0	0	1
11/25/2012 19:04:23	[REDACTED]	[REDACTED]	9	69.23%	1	1	1	1	1
11/25/2012 19:38:15	[REDACTED]	[REDACTED]	9	69.23%	1	1	0	0	1
11/25/2012 20:43:34	[REDACTED]	[REDACTED]	7	53.84%	1	1	0	0	1
11/25/2012 21:11:53	[REDACTED]	[REDACTED]	11	84.61%	1	1	0	1	1
11/29/2012 0:07:05	[REDACTED]	[REDACTED]	8	61.53%	1	1	1	0	0
Percent Correct:						100	55.55	33.33	88.88

*Review results from Flubaroo*

## Chapter 5 Review

\* Required

Name \*

Email \*

**The positive results of globalization include:**

- Improved human rights
- Lower prices
- Increased productivity
- All of the above

**The multidomestic strategy to globalization is best described as a strategy that:**

- Customizes products, services, and marketing for local cultures
- Attempts to respect the needs of the local market, while maintaining the efficiencies of a global strategy
- Treats the world as one market, using the same product and marketing in all countries
- None of the above

**Coca-Cola's decision to sell Coke throughout the world, using different marketing strategies and local management, is an example of which globalization strategy**

- Global
- Multidomestic
- Transnational

### International Business Review Questions

### Economics Homework Assignment

**Guest Lodge**

Name:

What rate should you charge for rooms? One rate or a variable rate? (Keep in mind supply and demand). Clearly state the prices.

How much revenue would you gross per day? Find your profit for one day in each season.

Revenue in high season:

Profit in high season:

Revenue in ski season:

Profit in ski season:	Revenue in summer season:	Profit in summer season:	Can you afford to stay open all year round? Why or why not?
\$300	\$540	-\$60	While technically I could afford to remain open year round because the profitability during the high season and ski season would make up for the loss during the summer season, I would rather take a vacation during the summer to maximize my profit throughout the year.

# GOOGLE FORMS... FOR SURVEYS

## Teacher Brainstorming Results

\* Required

What are some features of the current website that you are aware of, use, or enjoy? \*

- Booking/Login
- Teacher Resources
- News /Updates
- Dept. info

What are some parts of the website that you feel need fixing, u

- Links to teacher sites
- Update teacher info
- Fix booking system
- Calendar/Schedule
- Search engine
- Easier way to update things/Dept. access
- Address/Contact info
- Security
- Communication with parents

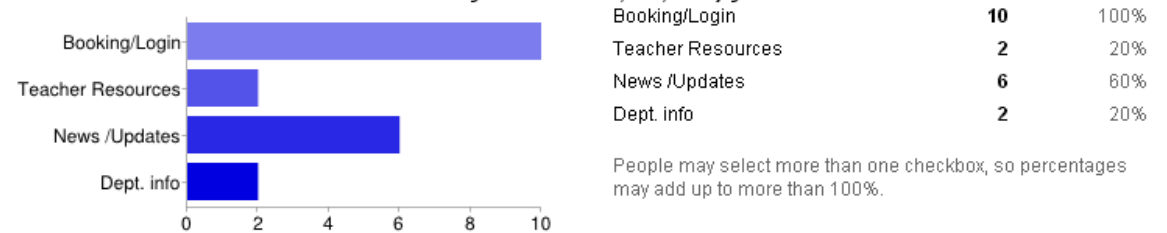
What features do you think are missing from the website, from

- Calendar
- Course descriptions
- Teacher sites
- Club info/access/links

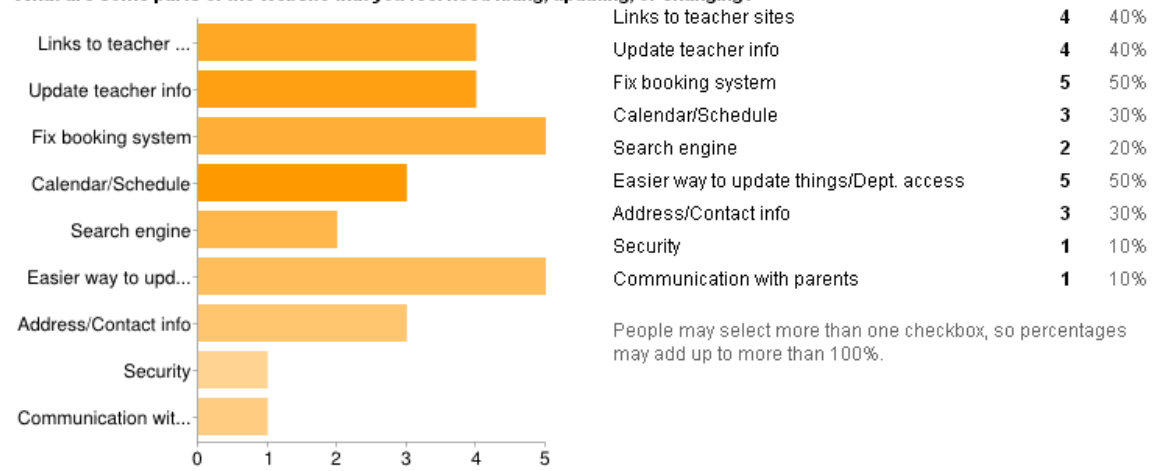
## Summary [See complete responses](#)

*A paper-based staff meeting activity that was then entered into Google forms for analysis. The graphs are generated automatically.*

What are some features of the current website that you are aware of, use, or enjoy?



What are some parts of the website that you feel need fixing, updating, or changing?



# ISP Business Proposal

Complete this form. This is the first part of your ISP.

*Group Members:*

*Business Name*

*What does your business do?*

*Who are your customers?*

*Collection of group members and team names for a final project.*

# GOOGLE FORMS... FOR DATA COLLECTION

## BTT Questionnaire

This is the introductory questionnaire for this class. Please complete and submit.

*\* Required*

**Name: \***

**Email: \***

**What is the main language spoken in your home? \***

**If the main language spoken in your home is not English, who speaks and understands English in your home?**

**When I phone your parents /guardians who would you like me to talk to? Why?**

**Do you have a computer with internet access at home?**

Yes

No

**Why did you choose to take BTT?**

*Start of the semester questionnaire. A great way to collect email addresses*

# GOOGLE FORMS... FOR TECHNOLOGY TRACKING

## Computer Lab Log

Please complete at the start of class. Remember to hit submit on the last page.

\* Required

Lab \*

- 220
- CIC

Date \*

Period \*

- 1
- 2
- 3
- 4

*Used by teachers using cross-curricular computer labs to track computer problems.*

Teacher \*

Lab Status \*

- All computers are fine
- There are problems with some computers

## Computer Lab Log

### Computer Problems

Complete this page only if there are computers that are not working properly and/or missing components.

Computer Number

	Computer Won't Start	No Network Connection	Blue Screen of Death	Missing Mouse/Keyboard	Other
1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
11	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
12	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
13	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
14	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
15	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

# GOOGLE FORMS... FOR PEER EVALUATION

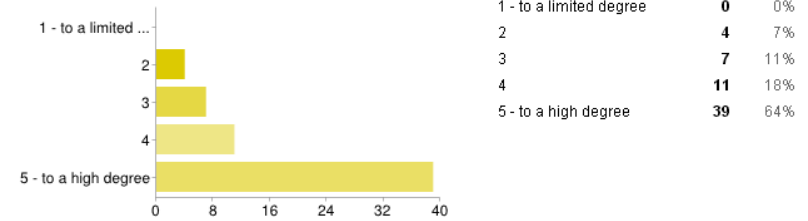
**THE CONTENT OF THE PROJECT:**

	1 - to a limited degree	2	3	4	5 - to a high degree
Provides an overall understanding of the issue	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Provides reasons why the issue is important	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Provides multiple perspectives on the issue	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Provides solutions to and/or methods of coping with the issue	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Provides links to further research and resources	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

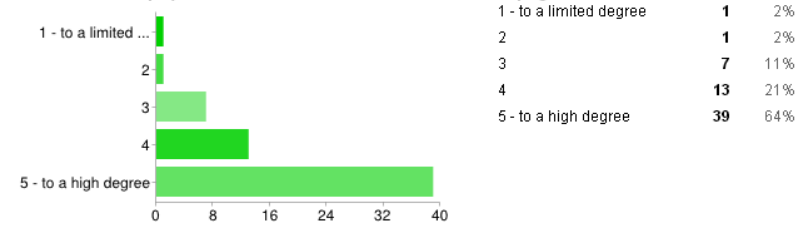
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**JUSTIFICATION FOR GRADES:**

The content of the project: - Provides multiple perspectives on the issue



The content of the project: - Provides solutions to and/or methods of coping with the issue



*Using Google forms for peer evaluation allows for quick collation of results.*